



**WORLD HISTORY
WORLD HISTORY
JASON WATANABE
SCHOOL YEAR: 2019-2020**

“When everything else fails read the instructions.” - *Anonymous*

Email: Jason.Watanabe@abcusd.us

Website: <http://www.cerritosmun.com> (PW: mustardb) & Google Classroom

Useful Link: <http://www.turnitin.com>, <http://www.un.org>

CERRITOS HIGH SCHOOL aims to develop
effective communicators
positive and productive citizens
responsible learners
complex thinkers

The school hopes to accomplish this through
use of multiple assessments
encouraging creativity and self-expression
developing career and continued learning skills
maintaining a safe and nurturing environment
integration of technology in education
encouraging cultural diversity
development of well-rounded individual

Be Ready, Respectful & Real! ~ The Cerritos Way

I. World History

The World History class will cover a number of topics in world history from the establishment of democracy to the modern issues of our world. By the end of the course, the students should understand the general concepts of these major periods in history.

II. GRADING & CONFERENCE REQUIREMENTS

World History Component - Approximately 70%

Classroom Activities, Projects, Bookwork & Exams

Geography – 10%

Classroom Attendance, Participation, and Behavior (Save the World) - Approximately 10%

Grading Scale

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
0% - 59%	F

SAVE THE WORLD - Students will receive three (3) points per day for coming to class on time with the proper materials and being fully engaged in the classroom. Any disruption of the class will result in the loss of these daily points. SEE SAVE THE WORLD HANDOUT.

GROUP PROJECTS - Students who fail to participate when signing up a group is subject to a lower grade or a zero (0) on the assignment based on the evaluation of their peers. Students with special circumstances should discuss this with Mr. Watanabe prior to signing up with a group.

III. COURSE TEXTBOOKS & RECOMMENDATIONS

- Modern World History: Patterns of Interaction by Rand McNally
- Notebook & Journal
- Pocket Sized Dictionary (Any Brand)
- World Map (Atlas) & Almanac (Optional)
- Computer
 - Word Processing Program
 - Internet Access
 - Video Editing Software/Camcorder Access (Optional)

IV. ATTENDANCE & MAKEUP WORK

- The school-wide attendance policy WILL be enforced in the class.
- Students will receive a zero (0) on assignments and exams for CUTS/UNEXCUSED ABSENCES.
- After an EXCUSED/SCHOOL-BUSINESS ABSENCE, you will be given the same number of days to complete your assignment. For exams, YOU must make arrangements to makeup the exam within three (3) days of your return. If you fail to do so, you will receive a zero (0) on an assignment or exam.
- A tardy is defined as an individual being SEATED in their seat before the conclusion of the bell. All materials should be out and ready at this point in time.
 - Tardy: Please Note School Discipline Policy
 - Classroom policy for tardies will be used. (SEE ABOVE)
 - Absence: Unexcused – No Credit for Makeup Work/Exam
 - Cuts: 1st - No Credit for Makeup Work/Exam

V. HOMEWORK, LATEWORK & EXAMS

- All assignments due on a particular day, are due at the beginning of the period unless otherwise noted.
- Your name should appear in the upper-right hand corner of your page with the class, period, and date. The assignment or exam may not receive credit without this information.
- Your assignment should CLEARLY be labeled in the top portion of the main body of the page.
- You should have assignments stapled and titled prior to the beginning of the class.
- You are allowed to turn in work one day late for half credit.
- If you are absent, you are responsible for attaining your makeup work or scheduling a makeup exam.
- All work must be legible or else it will not be graded.
- When answering True and False questions, do not abbreviate.
- If you are on campus at all during the day of an absence, you must submit your work that day or your work will be considered late.

- DO NOT E-MAIL ASSIGNMENTS unless you will be absent and an assignment is due.
- Please ONLY type assignments when asked. All other assignments MUST be handwritten.
- Any type of copying or plagiarism will not be tolerated and will be subject to appropriate disciplinary measures including a zero (0) on the assignment or exam, removal from the program, or school disciplinary action (detention, suspension, expulsion).

VI. CLASSROOM RULES

- Do not talk out of turn – raise your hand!
- Stay in your seats unless excused by the instructor.
- No food, drinks, or gum in class.
- Please pick up any trash around your desk as you leave.
- Use furniture as it was intended – do not sit on top of the desks.

QUIZ/TESTING RULES

1. Put everything away and out of sight.
2. Do not talk, look around or get up without permission even when testing is complete.
3. If you have a question, raise your hand and I will come to you.
4. When done, take out something non-history related and non-electronic.
5. Failure to comply with the above may result in a zero (0) and discipline consistent with the school policy.

VIII. COURSE OUTLINE & MAJOR ASSIGNMENTS

UNIT

- | | |
|---|--|
| 1 | World Geography |
| 2 | World Problems (Chapter 16-17)
- Religions |
| 2 | Rise of Democratic Ideas (Chapter 1) |
| 3 | Absolutism, Enlightenment, Renaissance & Reformation (Chapter 2-3)
- Philosophers' Forum |
| 3 | Exploration |
| 4 | French Revolution (Chapter 4)
- Estates General Meeting
- French Revolution Magazines/Newspapers |
| 5 | Nationalism (Chapter 5-6,11,14) |
| 5 | Industrial Revolution (Chapter 5) |
| 5 | Imperialism & Independence (Chapter 7-8)
- Imperialism Game |
| 6 | The Great War (Chapter 9)
- Great War/World War II Video Projects |
| 6 | Totalitarianism & the Russian Revolution (Chapter 9) |
| 6 | In Between the Wars (Chapter 10-11)
- The Great Depression Simulation |
| 6 | World War II (Chapter 12) |
| 7 | Post-War World & the Cold War (Chapter 13-15)
- Cold War Teaching Assignments |

VII. GRADING ERRORS OR QUESTIONS

While learning should be an emphasis of coming to class, I understand that grades are important to each student. In order to save class time, in order to report an error in a grade or to ask a question about a grade, a student must take the following steps:

6. Print out online grade report.
7. Highlight the error.
8. Explain what the problem is or write the question about the assignment on the Edline report.
9. Attach the assignment (if available).
10. Drop it off in your period's drop box in the front of the classroom.
11. Follow up if not addressed one week from the date of submission.
12. You may also come by at SNACK or LUNCH to address the error depending on the meeting schedule for the day.

It is encouraged to keep a copy of all typed assignments. In addition, you must keep all graded assignments to submit with your notebook during the semester.

Mr. Watanabe's Student Survey & Acknowledge of Understanding

Answer the following questions to the best of your abilities. If you feel uncomfortable about filling any of the information out, please state that in the blank and move on to the next question. This survey will allow me to better understand the makeup of this class. Also, attaching any type of photograph will help me associate your name with your face.

Name _____

Address _____

Cell Phone # _____

E-mail Address _____

Current School Schedule

	<u>Class</u>	<u>Teacher</u>
Period 0		
Period 1		
Period 2		
Period 3		
Period 4		
Period 5		
Period 6		
Period 7		

What is your favorite subject? _____

What is your favorite/least favorite part of a class? (lectures, reading, visuals)?

Primary language spoken at home: _____

Your plan after high school (college, work, Army, etc.): _____

If you plan on college, what school do you wish to attend? _____

Your career goal (occupation): _____

Are you involved in any extracurricular activities at Cerritos High School?
(ASB, MUN, Band, Sports)

What non-school activities (hobbies, etc.) are you involved in?

Please write anything about yourself that I should know below or on the back.

BY SIGNING BELOW, I ACKNOWLEDGE THAT I UNDERSTND THE RULES, REGULATIONS, AND REQUIREMENTS OF THE MODEL UNITED NATIONS PROGRAM AND THE WORLD HISTORY/MUN CLASS.

Student Name _____

Student Signature/Date _____

Parent Name _____

Parent Signature/Date _____

Parent E-mail/Cell # _____